

# Literacy Volunteers of America – Montgomery County Six Month Report of Achievement

Name of Student \_\_\_\_\_ Name of Tutor \_\_\_\_\_

## Student Summary

Program: ESL  ABE  Currently Tutoring Yes  No

First Language English  Spanish  Other \_\_\_\_\_

I have not been tutoring this student long enough to assess achievement and therefore cannot complete the report of achievement at this time

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If you and your student are no longer meeting – please indicate the reason that tutoring has ceased (check as many as apply)

### Met Objectives

#### Job Related Challenges

Obtained a job  Obtained a better job  Entered a training program

#### Logistical Challenges

No Transportation  Inconvenient meeting place  Inconvenient meeting time

#### Other Issues

Child Care  Family issues  Financial Needs   
Health Issues  Moved from area  Lack of Interest   
Other

\_\_\_\_\_

\_\_\_\_\_

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## Literacy Proficiency Achievement

\_\_\_\_\_ Instructional Level at BEGINNING of Period, measured by testing with:  
ESLOA  READ  Other \_\_\_\_\_

\_\_\_\_\_ Instructional Level at END of Period, measured by testing with:  
ESLOA  READ  Other \_\_\_\_\_

My student is waiting for formal testing. His / her literacy achievements are described as follows:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Literacy Volunteers of America – Montgomery County  
Six Month Report of Achievement**

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**Life Skills – Student Goals and Achievements (check those goals which apply for this student AND for goals that apply for this student, please check yes or no if the goals were met)**

Goal	Achieved	Goal	Achieved
<b>Economic</b>		<b>Family</b>	
<input type="checkbox"/> Apply for promotion	Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> Assist family member with school assignments, reading; participate in school activities	Yes <input type="checkbox"/> No <input type="checkbox"/>
<input type="checkbox"/> Secure / retain employment	Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> Assist family member with community interaction	Yes <input type="checkbox"/> No <input type="checkbox"/>
<input type="checkbox"/> Leave public assistance	Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> Read to / listen to reading by family member	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Educational</b>		<b>Community</b>	
<input type="checkbox"/> Further personal educational goals	Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> Obtain citizenship	Yes <input type="checkbox"/> No <input type="checkbox"/>
<input type="checkbox"/> Obtain GED	Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> Interact more comfortably with doctor, pharmacist, post office, retail businesses, school administrators and teachers, librarians	Yes <input type="checkbox"/> No <input type="checkbox"/>
<input type="checkbox"/> Read newspapers, advertisements, books; navigate the internet	Yes <input type="checkbox"/> No <input type="checkbox"/>		

Other life skill achievements are described as follows:

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**Please provide any observations that should be incorporated into future tutor training / updates**

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